IFI6078			
	Media Technol	ogy	
Credits: 3 (ECTS/EAP)	Approximate amount of contact lessons: 28	Semester: Spring 2013	Assessment
Course objectives:	The course aim is to provide an overview of a Web project in a practical way focusing on Web 2.0 and content management systems with the design.		
Brief description of course content	<ul> <li>Content management systems (CMS) principles, an overview of the most popular open source content management systems. Design process of creating an Internet portal (an idea - to implementation), using different content management systems, testing and validation. New Web technologies (RSS Feeds, wikis, social networking and Web 2.0 tools, etc.).</li> <li>The course consists of lectures and practice, where students must actively participate. Students are divided in groups of 1-2. Each group must create CMS-based Internet portal, combined with various Web 2.0 capabilities. Design process is documented and evaluated. Each student must make and present a report of sub-themes of Web 2.0 (15-20 minutes).</li> <li>Course consists of lectures, seminars and independent work, see more in Moodle course site Media Technology IFI6078</li> </ul>		
Learning outcomes:	<ul> <li>Is familiar with the web creation and designing processes and understands Web design (creation) various stages;</li> <li>Is able to analyse the design process (also to conduct the interview, evaluation in a different stages);</li> <li>Knows about the user-friendliness and user-oriented web design;</li> <li>Understands various options to create Web sites (HTML to CMS);</li> <li>Knows how to analyse, choose suitable from the various content management systems; Knows and uses at least one CMS: creates content, navigation, changes the design, adds modules etc;</li> <li>Knows web creating standards in general;</li> <li>Is familiar with Web trends, Web 2.0, social networks, social networks impact to the new WWW.</li> </ul>		
Assessment methods:	Pass/fail assessment Independent work 75% Assessment conditions	<ul> <li>Presentation 25%</li> <li>participation in the trepositively and qualitation</li> </ul>	aineeship practicum, ative way 100% with and
Lecturer:	Birgy Lorenz		
Couse title in Estonian:	Meediatehnoloogiad		
Pre course:	none		
Study literature	Course data is accessible Moodle course site Media Technology IFI6078. CMS list <u>http://www.cmsmatrix.org/</u> ID design <u>http://www.interaction-design.org/</u> Interaction Design book <u>http://www.id-book.com/</u>		

Replacement literatureCourse is not possible to pass only reading replacement literature (accessible in Moodle)	
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Participation in	Accessed are students who participate seminars, do independent work
course:	and presentations.

Extra information in Moodle (1st meeting)
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Assessment	All named tasks are done.
minimum level:	

Information of the	Meeting:	
course meetings and	▲ 27.03.2013 at 16.15-19:45 Introductions to course. Course	
content:	plan, independent work information. Using Moodle. Are of	
	new media and history. Mapping New Media branches.	
	Preparation to presentation (topic, date).	
	Web as a project (people, tasks, methods).	
	▲ 3.04.2012 at 16.15-19.45 How to write: Project overview;	

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	reviewing exemplary webs, write users descriptions (profiling).
	10.04.2012 at 16.15-19.45 Create web architecture. Sorting
	cards, scenario based design method. Starting to plan your own web navigation scheme.
	Prototyping and using Content Management Systems
لم ا	17.04.2012 at 16.15-19.45 Comparing Content management
	systems, discussing "good and bad" web concepts. Timeline
	for web project.
	Deadline: Web project documentation
4	24.04.2012 at 16.15-19.45 Design process. Bad/good design,
	usability issues and user oriented web design. Seminar: how
	to improve web design. Create your own web project design
	(for 4 pages);
	Planning Web evaluation process.
	8.05.2012 at 16.15-19.45 ending the course: everyone
	presents their doings (project overview, user's descriptions,
	navigation scheme, design and final product (prototype).
<i>ل</i> ا	Deadline: presenting your project to others

Institute of Informatics
Birgy Lorenz
14.01.2013