Subject code: IFI7162	Subject name: Ubiquitous Computing		
Study load:	Load of contact	Study semester: F	Assessment: Exam
4 (EAP/ECTS)	hours: 5		
Objectives:	The course provides on introduction to uniquitous computing		
Course outline:	The course provides an introduction to ubiquitous computing. The course consists of the following modules:		
	 Introduction to ubiquitous computing Characteristics of ubiquitous computing 		
	3. Enabling technologies		
	4. Design issues		
	5. Ubiquitous computing today and tomorrow		
Learning Outcomes:	After successfully attending the course, students will know:		
	• How the field of ubiquitous computing was established;		
	• What are the different characteristics of ubiquitous		
	computing;		
	• What are the existing enabling technologies, which can be		
	used for the creation of ubiquitous computing solutions;		
	 What design issues need to be addressed in the creation of ubiquitous computing solutions; 		
	-		andscape look like
	• What does the ubiquitous computing landscape look like today and where is the field moving forward.		
Assessment Methods:	Grading criteria:		
	A - 90-100% of the work is done - excellent: outstanding work with only few minor errors.		
	B - 80-90% of the work is done - very good: above average work		
	but with some minor errors. C - 70-80% of the work is done - good: generally good work with a		
	number of notable errors.		
	D - 60-70% of the work is done - satisfactory: reasonable work but		
	with significant shortcomings.		
	E - 50-60% of the work is done - sufficient: passable performance		
	meeting the minimum criteria. $E_{\rm r}$ loss than 50% of the work is done to fail many work is required.		
	F- less than 50% of the work is done - fail: more work is required before the credit can be awarded.The final grade consists of the following:		
		ation in seminars;	
	U	ents for each module;	
$\mathbf{T}_{\mathbf{r}} = \mathbf{I}_{\mathbf{r}} = \mathbf{I}_{\mathbf{r}}$	• 50% - final rep	ort.	
Teacher(s): Subject name in	Ilja Šmorgun, MSc Lausandmetöötlus		
Estonian:	Lausanumetoottus		
Prerequisite	-		
subject(s):			
Compulsory	Course blog http://ifi7162.wordpress.com		
Literature:			
Replacement	• Barkhuus, L., & Polichar, V. E. (2011). Empowerment		

Literature:	through seamfulness: smart phones in everyday life. Personal and Ubiquitous Computing, 15(6), 629–639.
	 Chen, G., & Kotz, D. (2000). A Survey of Context-Aware
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	• Dourish, P. (2001). Where the Action Is: The Foundations of Embodied Inter- action (New ed.). The MIT Press.
	• Dourish, P., & Bell, G. (2011). Divining a Digital Future:
	Mess and Mythology in Ubiquitous Computing. The MIT Press.
	 Ebling, M., & Cáceres, R. (2010). Bar Codes Everywhere
	You Look. IEEE Pervasive Computing, 9(2), 4–5.
	• Greenfield, A. (2010). Everyware: The Dawning Age of
	Ubiquitous Computing (1st ed.). New Riders Publishing.
	• Krumm, J. (Ed.). (2009). Ubiquitous Computing
	Fundamentals. Chapman and Hall/CRC.
	• Kuniavsky, M. (2010). Smart Things: Ubiquitous Computing
	User Experience Design (1st ed.). Morgan Kaufmann.
	• López, T. S., Ranasinghe, D. C., Harrison, M., & McFarlane,
	D. (2012, March). Adding sense to the Internet of Things.
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	 Lyytinen, K., & Yoo, Y. (2002). Introduction. Commun. ACM, 45 (12), 62–65.
	 Poslad, S. (2011). Ubiquitous Computing: Smart Devices,
	Environments and Interactions (1st ed.). Wiley.
	 Roussos, G., Musolesi, M., & Magoulas, G. D. (2010,
	October). Human behavior in ubiquitous environments:
	Experience and interaction design. Pervasive and Mobile
	Computing, 6(5), 497–498.
	• Want, R. (2006). An introduction to RFID technology. IEEE
	Pervasive Computing, 5(1), 25–33.
	• Want, R. (2007, July). Carry Small, Live Large. IEEE
	Pervasive Computing, 6 (3).
	• Want, R. (2008). You are your cell phone. IEEE Pervasive
	Computing, 7(2), 2–4.
	• Want, R. (2009). When Cell Phones Become Computers.
	IEEE Pervasive Computing, 8(2), 2–5.
	• Weiser, M. (1999). The computer for the 21st century.
	SIGMOBILE Mob. Comput. Commun. Rev., 3(3), 3–11.
	• Weiser, M., & Brown, J. S. (1996). The Coming Age of Calm Technology. Xerox PARC.
	 Zhang, X. (2011). A user's perspective of design for context-
	awareness. In Proceedings of the 13th international
	conference on ubiquitous computing (pp. 531–534). New
	York, NY, USA: ACM.
	• Zhao, R., & Wang, J. (2011). Visualizing the research on

	pervasive and ubiquitous computing. Scientometrics, 86(3), 593–612.		
Participation and	The students are expected to participate in the contact seminars as		
Exam requirements:	well as complete their assignments for each module and the final		
	course assignment on time.		
Independent work:	• Submitting assignments for each module;		
	• Compiling assignments for each module into a final report outlining the scenario for the creation of a ubiquitous computing project.		
Grading criteria scale	In order to pass the course the students are required to:		
or the minimal level	• Actively participate in the contact seminars;		
necessary for passing	• Complete individual assignments for each module;		
the subject:	• Submit the final report.		

Course Program

Week	Activities
Weeks 1 and 2	Participate in the introduction face-to-face
	session (Sep 6, 2013 at 3:45pm – 5:15pm).
	Read the topic on the Introduction to
	Ubiquitous Computing.
	Work on Assignment 1 and deliver the
	results.
Weeks 3 and 4	Read the topic on the Facets of Ubiquitous
	Computing.
	Work on Assignment 2 and deliver the
	results.
Weeks 5 and 6	Read the topic on the Enabling Technologies.
	Work on Assignment 3 and deliver the
	results.
Weeks 7 and 8	Read the topic on the Design Issues.
	Work on Assignment 4 and deliver the
	results.
Weeks 9 and 10	Read the topic on Ubiquitous Computing
	Today and Tomorrow.
	Work on Assignment 5 and deliver the
	results.
Weeks 11 and 12	Work on the Assignment 6.
Weeks 13 and 14	Continue working on Assignment 6 and
	deliver the results.
	Present the results in the final face-to-face
	session (Dec 12, 2013 at 2pm – 3:30pm).