

Subject code: <i>IFI7316.DT</i>	Subject name: <i>Foundations of Human-Computer Interaction</i>																																
Study load: 6 (EAP/ECTS)	Load of contact hours: 24	Study semester: <i>Fall</i>	Assessment <i>Exam</i>																														
Objectives:	<i>The goal is to introduce the body of knowledge of Human-Computer Interaction (HCI) to students.</i>																																
Course outline:	<i>The course addresses:</i> <ul style="list-style-type: none"> • <i>An introduction to HCI covering the field's genesis and evolution</i> • <i>Contemporary trends</i> • <i>Cognitive modelling</i> • <i>Distributed cognition</i> • <i>Situated action, ethnography and ethnomethodology, CSCW related theories and frameworks, activity, grounded and hybrid theories</i> • <i>Turn to Design and Culture;</i> • <i>Turn to the wild, and Embodiment.</i> 																																
Learning Outcomes:	<i>Students:</i> <ul style="list-style-type: none"> • <i>Are aware of the genesis and evolution of the field of HCI as well as its contemporary trends;</i> • <i>Grasp the theoretical foundations at play in HCI; and</i> • <i>Are able to situate theory in practice.</i> 																																
Assessment Methods:	<i>The final quotation is computed based on intermediary assignments on topics as such:</i> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th><i>Individual assignment</i></th> <th><i>Group assignment</i></th> </tr> </thead> <tbody> <tr> <td><i>M0</i></td> <td><i>5%</i></td> <td><i>-</i></td> </tr> <tr> <td><i>M1</i></td> <td><i>10%</i></td> <td><i>5%</i></td> </tr> <tr> <td><i>M2</i></td> <td><i>10%</i></td> <td><i>5%</i></td> </tr> <tr> <td><i>M3</i></td> <td><i>10%</i></td> <td><i>5%</i></td> </tr> <tr> <td><i>M4</i></td> <td><i>10%</i></td> <td><i>5%</i></td> </tr> <tr> <td><i>M5</i></td> <td><i>10%</i></td> <td><i>5%</i></td> </tr> <tr> <td><i>M6</i></td> <td><i>10%</i></td> <td><i>5%</i></td> </tr> <tr> <td><i>M7</i></td> <td><i>3%</i></td> <td><i>2%</i></td> </tr> <tr> <td><i>Total</i></td> <td><i>68%</i></td> <td><i>32%</i></td> </tr> </tbody> </table> <p><i>All assignments are compulsory and will be marked with grades A to F.</i></p>				<i>Individual assignment</i>	<i>Group assignment</i>	<i>M0</i>	<i>5%</i>	<i>-</i>	<i>M1</i>	<i>10%</i>	<i>5%</i>	<i>M2</i>	<i>10%</i>	<i>5%</i>	<i>M3</i>	<i>10%</i>	<i>5%</i>	<i>M4</i>	<i>10%</i>	<i>5%</i>	<i>M5</i>	<i>10%</i>	<i>5%</i>	<i>M6</i>	<i>10%</i>	<i>5%</i>	<i>M7</i>	<i>3%</i>	<i>2%</i>	<i>Total</i>	<i>68%</i>	<i>32%</i>
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Teacher(s):	<i>David Lamas Ilya Shmorgun</i>																																
Subject name in Estonian:	<i>Inimese ja arvuti interaktsiooni alused</i>																																
Prerequisite subject(s):	<i>None.</i>																																
Compulsory Literature:	<i>Rogers, Y. (2012). HCI theory: classical, modern, and contemporary. Synthesis Lectures on Human-Centered Informatics, 5(2), 1-129.</i>																																

Replacement Literature:	<i>Jacko, J. A. (2012). Human-Computer Interaction Handbook: Fundamentals, Evolving Technologies, and Emerging Applications.</i>																								
Participation and Exam requirements:	<p><i>This course is delivered face-to-face and online. Activities are organized in bi-weekly modules, each focusing on specific topics. In order to successfully conclude this course, students are required to individually:</i></p> <ul style="list-style-type: none"> • <i>Take part in all face-to-face and online activities;</i> • <i>Actively engage and deliver the results of 7 individual assignments; and</i> • <i>Actively engage and deliver the results of 7 group assignments.</i> 																								
Independent work:	<i>This course relies on a significant amount of independent work (individual and in groups) between sessions.</i>																								
Grading criteria scale or the minimal level necessary for passing the subject:	<p><i>All assignments are graded as such:</i></p> <p><i>A - 90-100% of the work is done - excellent: outstanding work with only few minor errors.</i></p> <p><i>B - 80-90% of the work is done - very good: above average work but with some minor errors.</i></p> <p><i>C - 70-80% of the work is done - good: generally good work with a number of notable errors.</i></p> <p><i>D - 60-70% of the work is done - satisfactory: reasonable work but with significant shortcomings.</i></p> <p><i>E - 50-60% of the work is done - sufficient: passable performance meeting the minimum criteria.</i></p> <p><i>F- less than 50% of the work is done - fail: more work is required before the credit can be awarded.</i></p>																								
Information about the course:	<p><i>Activities are organized in bi-weekly modules, each focusing on specific topics, and students are requested to engage in both preparatory readings and follow up activities.</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;"><i>Date</i></th> <th style="text-align: center;"><i>Time (or online)</i></th> <th style="text-align: center;"><i>Topic</i></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;"><i>September 9</i></td> <td style="text-align: center;"><i>10:00-14:00</i></td> <td style="text-align: center;"><i>Genesis and evolution of HCI</i></td> </tr> <tr> <td style="text-align: center;"><i>September 10</i></td> <td style="text-align: center;"><i>10:00-12:00</i></td> <td style="text-align: center;"><i>Contemporary trends (introduction)</i></td> </tr> <tr> <td style="text-align: center;"><i>September 23</i></td> <td style="text-align: center;"><i>online</i></td> <td style="text-align: center;"><i>Contemporary trends (discussion)</i></td> </tr> <tr> <td style="text-align: center;"><i>September 24</i></td> <td style="text-align: center;"><i>online</i></td> <td style="text-align: center;"><i>Cognitive modelling (introduction)</i></td> </tr> <tr> <td style="text-align: center;"><i>October 7</i></td> <td style="text-align: center;"><i>10:00-14:00</i></td> <td style="text-align: center;"><i>Cognitive modelling (discussion)</i></td> </tr> <tr> <td style="text-align: center;"><i>October 8</i></td> <td style="text-align: center;"><i>16:00-18:00</i></td> <td style="text-align: center;"><i>Distributed cognition (introduction)</i></td> </tr> <tr> <td style="text-align: center;"><i>October 14</i></td> <td style="text-align: center;"><i>online</i></td> <td style="text-align: center;"><i>Distributed cognition (discussion)</i></td> </tr> </tbody> </table>	<i>Date</i>	<i>Time (or online)</i>	<i>Topic</i>	<i>September 9</i>	<i>10:00-14:00</i>	<i>Genesis and evolution of HCI</i>	<i>September 10</i>	<i>10:00-12:00</i>	<i>Contemporary trends (introduction)</i>	<i>September 23</i>	<i>online</i>	<i>Contemporary trends (discussion)</i>	<i>September 24</i>	<i>online</i>	<i>Cognitive modelling (introduction)</i>	<i>October 7</i>	<i>10:00-14:00</i>	<i>Cognitive modelling (discussion)</i>	<i>October 8</i>	<i>16:00-18:00</i>	<i>Distributed cognition (introduction)</i>	<i>October 14</i>	<i>online</i>	<i>Distributed cognition (discussion)</i>
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	<i>October 15</i>	<i>online</i>	<i>Situated action, ethnography and ethnomethodology, CSCW related theories and frameworks, activity, grounded and hybrid theories (introduction)</i>
	<i>November 4</i>	<i>10:00-14:00</i>	<i>Situated action, ethnography and ethnomethodology, CSCW related theories and frameworks, activity, grounded and hybrid theories (discussion)</i>
	<i>November 5</i>	<i>10:00-12:00</i>	<i>Turn to Design and Culture (introduction)</i>
	<i>December 2</i>	<i>10:00-14:00</i>	<i>Turn to Design and Culture (discussion)</i>
	<i>December 3</i>	<i>10:00-12:00</i>	<i>Turn to the wild, and Embodiment (introduction)</i>
	<i>December 16</i>	<i>online</i>	<i>Turn to the wild, and Embodiment (discussion)</i>
	<i>December 17</i>	<i>online</i>	<i>HCI revisited</i>