

## Course Program

<b>Subject code</b> <u><a href="#">IFI7318.DT</a></u>	<b>Master Thesis Seminar</b>		
<b>Study load:</b> 6 (ECTS/EAP)	<b>Load of contact hours:</b> 24 (6 sessions)	<b>Study semester:</b> Fall 2016	<b>Assessment:</b> Pass/Fail
<b>Objectives:</b>	To help each student in choosing and refining her or his master thesis interests and topics. To outline an initial master thesis project.		
<b>Course Outline</b>	The seminar is intended to facilitate individual orientation choices within the curriculum, and to help students structure their master thesis projects.		
<b>Learning Outcomes:</b>	The student: <ul style="list-style-type: none"> <li>• Has acquired the understanding of the purpose and rationale of their master thesis;</li> <li>• Has acquired the understanding of the process they will go through to achieved it; and</li> <li>• Has acquired the understanding of the results they can expect to obtain in end.</li> </ul>		
<b>Assessment Methods:</b>	Assessment is based on: <ul style="list-style-type: none"> <li>• Active participation in all activities;</li> <li>• A literature review; and</li> <li>• A master thesis proposal.</li> </ul>		
<b>Teacher(s):</b>	David Lamas		
<b>Subject name in Estonian</b>	Magistritöö seminar		
<b>Prerequisite subject(s):</b>	None.		
<b>Compulsory Literature</b>	Olson, J. S., & Kellogg, W. A. (2014). <i>Ways of Knowing in HCI</i> . Springer, New York.		
<b>Replacement Literature</b>	To be discussed with the lecturer.		

<p><b><i>Participation and Exam requirements</i></b></p>	<p>Students are required to participate in all activities and to submit:</p> <ul style="list-style-type: none"> <li>• A critique of a master thesis;</li> <li>• A critique of a literature review;</li> <li>• A critique of a description of a research approach;</li> <li>• A literature review;</li> <li>• A peer-review of an assigned literature review;</li> <li>• A master thesis proposal; and</li> <li>• A peer-review of assigned master-thesis proposal.</li> </ul>
<p><b><i>Independent work</i></b></p>	<p>Students are required:</p> <ul style="list-style-type: none"> <li>• To identify a research topic;</li> <li>• To elaborate a literature review;</li> <li>• To formulate a research worthy problem;</li> <li>• To identify inherent goal(s) and research question(s);</li> <li>• To describe an approach to address the research problem, goal(s), and question(s); and</li> <li>• To present a master thesis proposal, combining the above and including a feasible work plan.</li> </ul>
<p><b><i>Grading criteria scale or the minimal level necessary for passing the subject</i></b></p>	<p>Pass is granted to students delivering:</p> <ul style="list-style-type: none"> <li>• A comprehensive literature review supporting their master thesis proposal; and</li> <li>• A feasible master thesis proposal.</li> </ul>
<p><b><i>Information about the course</i></b></p>	<p>Schedules:</p> <p>10.09 (12:00-16:00) Introduction, presentation and discussion of research opportunities and interests</p> <p>24.09 (10:00-14:00) Problem-based research: overview, discussion and critique of selected examples</p> <p>8.10 (10:00-14:00) Scoping studies and systematic literature reviews:</p>

	<p>overview, discussion and critique of selected examples</p> <p>5.11 (12:00-16:00) Research methods: overview, discussion and critique of selected examples</p> <p>3.12 (12:00-16:00) Presentation and discussion of peer-reviewed literature reviews</p> <p>15.12 (14:00-18:00) Presentation and discussion of peer-reviewed master thesis proposals</p> <p>Relevant dates:</p> <p>23.09 Critique of selected master thesis</p> <p>7.10 Critique of selected literature reviews</p> <p>4.11 Critique of selected descriptions of research approaches</p> <p>30.11 Literature review</p> <p>2.12 Peer-review of assigned literature review</p> <p>10.12 Master thesis proposal</p> <p>15.12 Peer-review of assigned master-thesis proposal</p> <p>Final grades will be set by the end of the Semester.</p>
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